

Home Learners Program at Hume Park

Code of Conduct

The Home Learners Program Code of Conduct has been established to maintain a safe, respectful, and caring learning community. The purpose of our Code of Conduct is to codify for students, staff, parents, and the community, all of our shared values and beliefs. As well, the Code of Conduct informs all the members of the learning community about our shared obligations and responsibilities while at the learning centre and when engaged in online activities. The Home Learners Program promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law as set out below.

Conduct Expectations

At The Home Learners Program we...

- Make the learning centre a safe, caring place
- Take part willingly in our learning environment
- Show compassion and integrity
- Recognize and defend the rights of others
- Encouraging and positive
- Demonstrate respect for self and others and our learning environment
- Are open to change

Unacceptable Behaviour

Unacceptable behaviour includes actions that:

- Interfere with the learning of others
- Hurt self or others physically or emotionally
- Use violence or weapons
- Damage property
- Directly contravene the Code of Conduct

The Home Learners Program will seriously treat behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, age, ability, sex, sexual orientation or gender identity and expression (prohibited grounds set out in the BC Human Rights Code). Factors, such as the frequency and severity of misconduct, are taken into account when determining appropriate consequences for infractions. A focus on consequences that are restorative, rather than punitive, will be made wherever possible. As well, the age and maturity of the student involved and the student's ability to appreciate the impact of their actions will also be considered. Lastly, a student's medical, cognitive, and personal profile must be considered when considering appropriate consequences and interventions.