# Social Studies Showcase Project

## Methods of Food Production and Food Security Over Time

## Discussion Questions for Grade K/1/2

1. Have a discussion as a family: How does your family fill your kitchen pantry or freezer for food security?
2. Interview a grandparent or older family member, or older friend/neighbour:
   * How did your grandparents (or older person) fill their kitchen pantry or freezer for food security, in the past?
3. A diagram of two circles

   Description automatically generatedUse a Venn diagram as a thinking tool to compare, record, and organize how your family prepares for food security and how your grandparents/older person prepared for food security, in the past.
4. Create a THEN and NOW picture to show what you learned above.
5. Write (or parents can scribe for their child) one or two sentences to explain what you think is the best way to preserve and store food?
6. Hand-in your work to your learning consultant
   * Venn diagram
   * THEN and NOW picture
   * One or two sentences to explain what you think
   * Self-reflection Rubric

## Grade 3/4

1. Have a discussion as a family: How does your family fill your kitchen pantry or freezer for food security?
2. Choose a local or global Indigenous group of people to learn about the following:
   * What traditional methods of food preservation technologies did they use?
3. A diagram of two circles

   Description automatically generatedUse a Venn diagram as a thinking tool to compare, record, and organize how your family prepares for food security and how Indigenous people preserved food.
4. Write 3 or more sentences to summarize similarities or differences that you notice in your Venn diagram.
5. Thinking about Food Security, what would you create as a new technology for food preservation for the future?
   * Create a model or diagram/blueprint of your new technology.
   * Write 3 or more sentences to describe how your new technology works.
6. Hand-in your work to your learning consultant
   * Venn diagram, and text describing the Venn diagram
   * Model or diagram/blueprint, and text describing the new technology
   * Self-reflection Rubric

## Grade 5/6

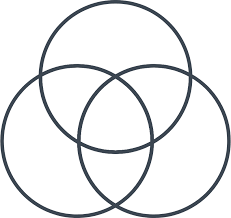
1. Have a discussion as a family: How does your family fill your kitchen pantry or freezer for food security?
2. Choose a modern developed country and a modern developing country for this project

|  |  |
| --- | --- |
| Developed Country | Developing Country |
|  |  |
|  |  |
|  |  |

* + Look at methods for food preservation technologies. Use a table to organize your findings. Be sure to cite your sources.
  + Collect images that represent your findings. Be sure to cite your sources.

1. Write one or two paragraphs comparing food preservation in the two countries you chose.
2. Write one paragraph to include what you think are the ethical considerations when we import foods from another country.
3. Hand-in your work to your learning consultant
   1. Table
   2. Images
   3. One or two paragraphs comparing food preservation
   4. One paragraph about ethical considerations
   5. Self-reflection Rubric

## Grade 7/8

1. Have a discussion as a family: How does your family fill your kitchen pantry or freezer for food security?
2. Choose one ancient world for this project (Grade 7 up to the 7th century; Grade 8 from the 7th century to 1750)
   * Look at methods used in your chosen ancient world for food preservation technologies.
   * Make and use a Triple Venn Diagram as a thinking tool to compare, record, and organize the ancient country to its modern equivalent, and modern-day Canada. Be sure to cite your sources.
   * Collect images that represent your findings. Be sure to cite your sources.
3. Write 3 to 5 paragraphs to summarize your findings. Include what you think are the ethical considerations when we import food from another country.
4. Hand-in your work to your learning consultant
   * Venn diagram
   * Images
   * 3 to 5 paragraphs comparing food preservation
   * Self-reflection Rubric