Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: K / 1 / 2

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Stretch** | **Proficient** | **Strength** |
| **Food Preservation and Security** |  | Describe methods of food security and preservation |  |
| **Criteria:**  ***Venn diagram***  ***NOW and THEN picture***  ***one or two sentences*** |  | Text or pictures are included in the Venn diagram  Draw a picture to show food preservation technologies used in the past and present  One or two sentences |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audience |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the project  Share, not read  Rely on own prompts or visual prop  Answer questions from peers |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 3 / 4

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Stretch** | **Proficient** | **Strengths** |
| **Local and Global Indigenous People’s Food Preservation and Security** |  | Describe traditional Indigenous methods of food security and preservation |  |
| **Criteria:**  ***Venn diagram***  ***3+ sentences***  ***Model/blueprint***  ***3+ sentences*** |  | Detailed text included in the Venn diagram  3+ sentences to explain Venn diagram  Model/blueprint of the new technology  3+ sentences to describe new technology |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audience  Make occasional eye contact |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the project  Share, not read  Rely on own prompts or visual prop  Answer questions from peers |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 5 / 6

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Developing** | **Proficient** | **Extending** |
| **Developed Country and Developing Country’s Food Preservation and Security** |  | Assess methods (for both a developed and a developing country) of food preservation and security  Explain conclusions made |  |
| **Criteria:**  ***Table organizer***  ***Images***  ***One+ paragraph***  ***Ethical considerations***  ***Sources*** |  | Detailed notes and images (and sources) included in table organizers  One+ paragraph to explain  One paragraph to explain ethical considerations |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audience  Make eye contact with the audience  Attempt to engage the audience |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the project  Share, not read  Rely on own prompts or visual prop  Answer questions from peers |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 7 / 8

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Developing** | **Proficient** | **Extending** |
| **Ancient Worlds and Food Preservation and Security** |  | Assess methods of food preservation and security in an ancient world and its modern equivalent  Explain conclusions made |  |
| **Criteria:**  ***Triple Venn diagram***  **Images**  ***3 to 5 paragraphs***  ***Ethical considerations***  ***Sources*** |  | Detailed text and images (and sources) included in the Triple Venn diagram  3 to 5 paragraphs  Ethical considerations |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audience, making eye contact with the audience  Engages the audience with a hook or a question  Attempts to maintain audience attention |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the project  Share, not read  Rely on own prompts/props  Answer questions from peers |  |