Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: K / 1 / 2

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Stretch** | **Proficient** | **Strength** |
| **Food Preservation and Security** |  | Describe methods of food security and preservation |  |
| **Criteria:*****Venn diagram******NOW and THEN picture******one or two sentences*** |  | Text or pictures are included in the Venn diagramDraw a picture to show food preservation technologies used in the past and presentOne or two sentences |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audience |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the projectShare, not readRely on own prompts or visual propAnswer questions from peers |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 3 / 4

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

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| --- | --- | --- | --- |
|  | **Stretch** | **Proficient** | **Strengths** |
| **Local and Global Indigenous People’s Food Preservation and Security** |  | Describe traditional Indigenous methods of food security and preservation |  |
| **Criteria:*****Venn diagram******3+ sentences******Model/blueprint*** ***3+ sentences*** |  | Detailed text included in the Venn diagram3+ sentences to explain Venn diagramModel/blueprint of the new technology3+ sentences to describe new technology |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audienceMake occasional eye contact |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the projectShare, not readRely on own prompts or visual propAnswer questions from peers |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 5 / 6

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

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| --- | --- | --- | --- |
|  | **Developing** | **Proficient** | **Extending** |
| **Developed Country and Developing Country’s Food Preservation and Security** |  | Assess methods (for both a developed and a developing country) of food preservation and securityExplain conclusions made |  |
| **Criteria:*****Table organizer******Images******One+ paragraph******Ethical considerations******Sources*** |  | Detailed notes and images (and sources) included in table organizersOne+ paragraph to explain One paragraph to explain ethical considerations |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audienceMake eye contact with the audienceAttempt to engage the audience |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the projectShare, not readRely on own prompts or visual propAnswer questions from peers |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 7 / 8

**SS Showcase Self-Reflection Rubric**

Indicate your answer with a checkmark or circle. Make notes about what you notice about yourself in each of the four areas of Food Preservation and Security, Criteria, Awareness of Audience, and Organization.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Developing** | **Proficient** | **Extending** |
| **Ancient Worlds and Food Preservation and Security** |  | Assess methods of food preservation and security in an ancient world and its modern equivalentExplain conclusions made |  |
| **Criteria:*****Triple Venn diagram*****Images*****3 to 5 paragraphs******Ethical considerations******Sources*** |  | Detailed text and images (and sources) included in the Triple Venn diagram3 to 5 paragraphsEthical considerations |  |
| **Awareness of Audience** |  | Speak directly and clearly to the audience, making eye contact with the audienceEngages the audience with a hook or a questionAttempts to maintain audience attention |  |
| **Organization and Delivery of Presentation** |  | Share the key ideas or what is most important about the projectShare, not readRely on own prompts/propsAnswer questions from peers  |  |